WHAT CAN WE LEARN FROM THE PHILIPPINE SITUATION REGARDING EDUCATION OF CHILDREN LEFT BEHIND?

Ir. Janne Bemelmans

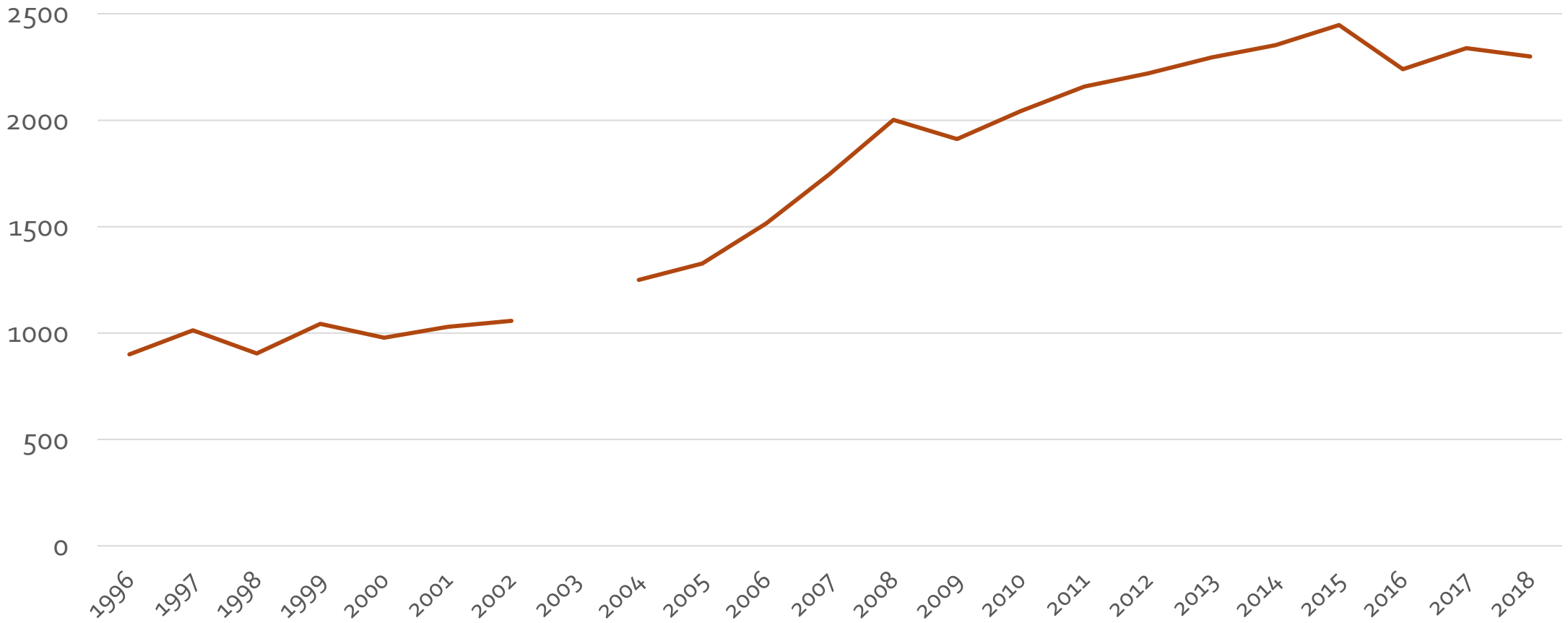
EUROMF-EZA seminar
Warsaw, Poland
3-4 October 2019

GOAL

Research Philippines

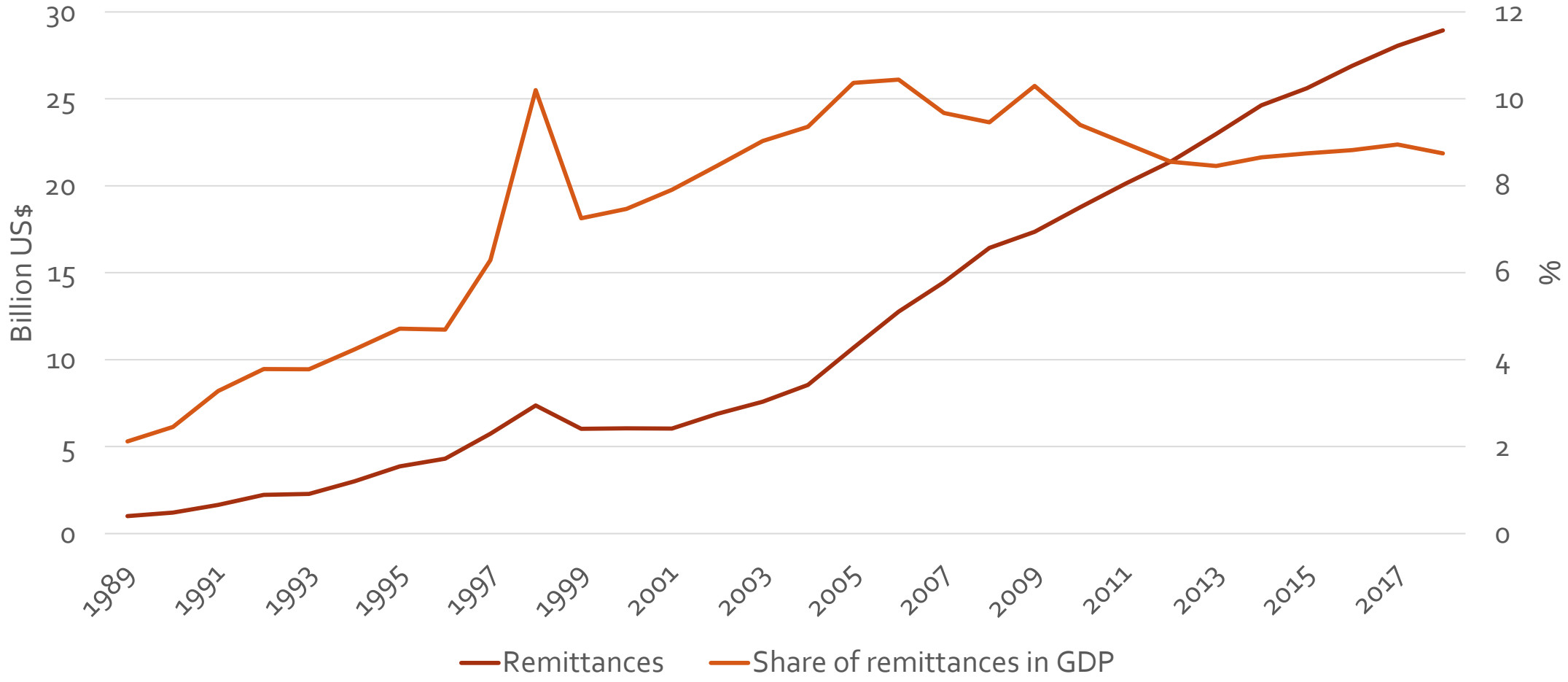
Align with situation in Eastern-Europe

Philippines: Migration as a means of development

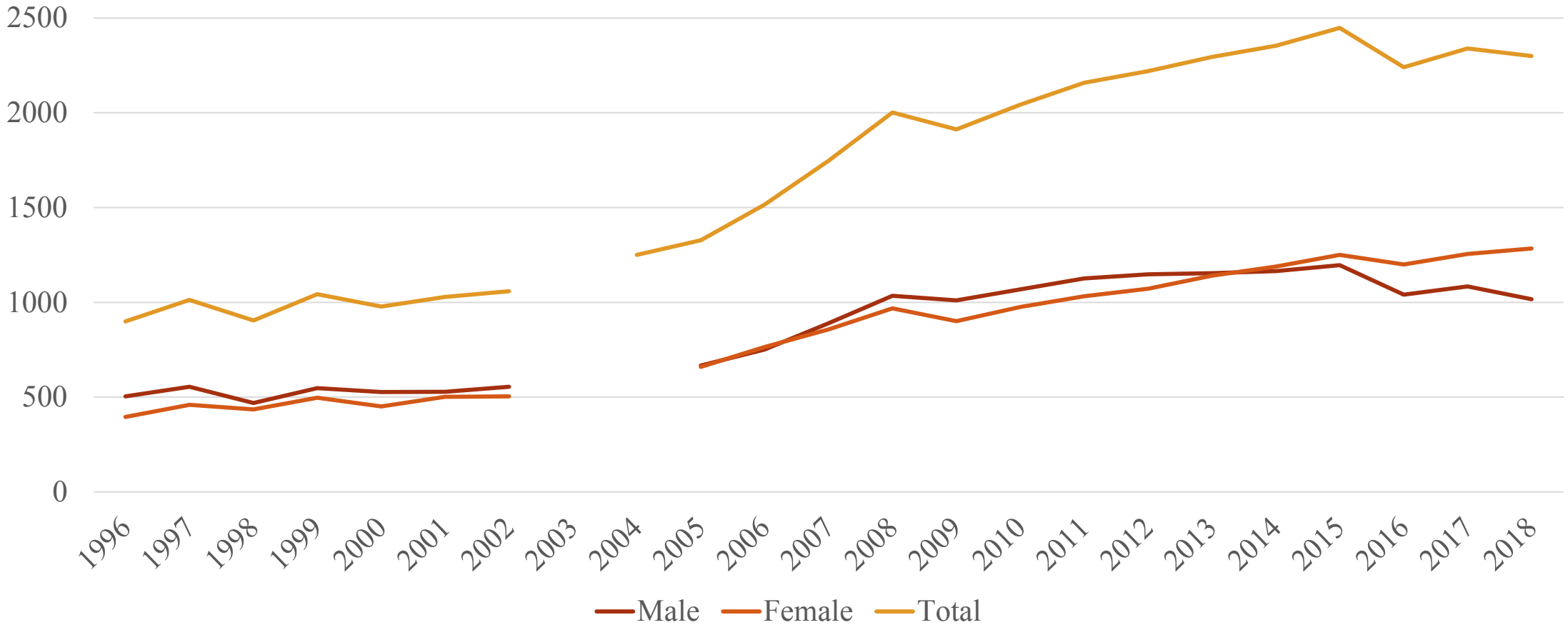


STOCK OF OVERSEAS FILIPINO WORKERS (IN THOUSANDS)

DATA FROM THE PHILIPPINE STATISTICS AUTHORITY



REMITTANCES FROM OFWS (DATA FROM BANGKO SENTRAL NG PILIPINAS AND WORLDBANK)

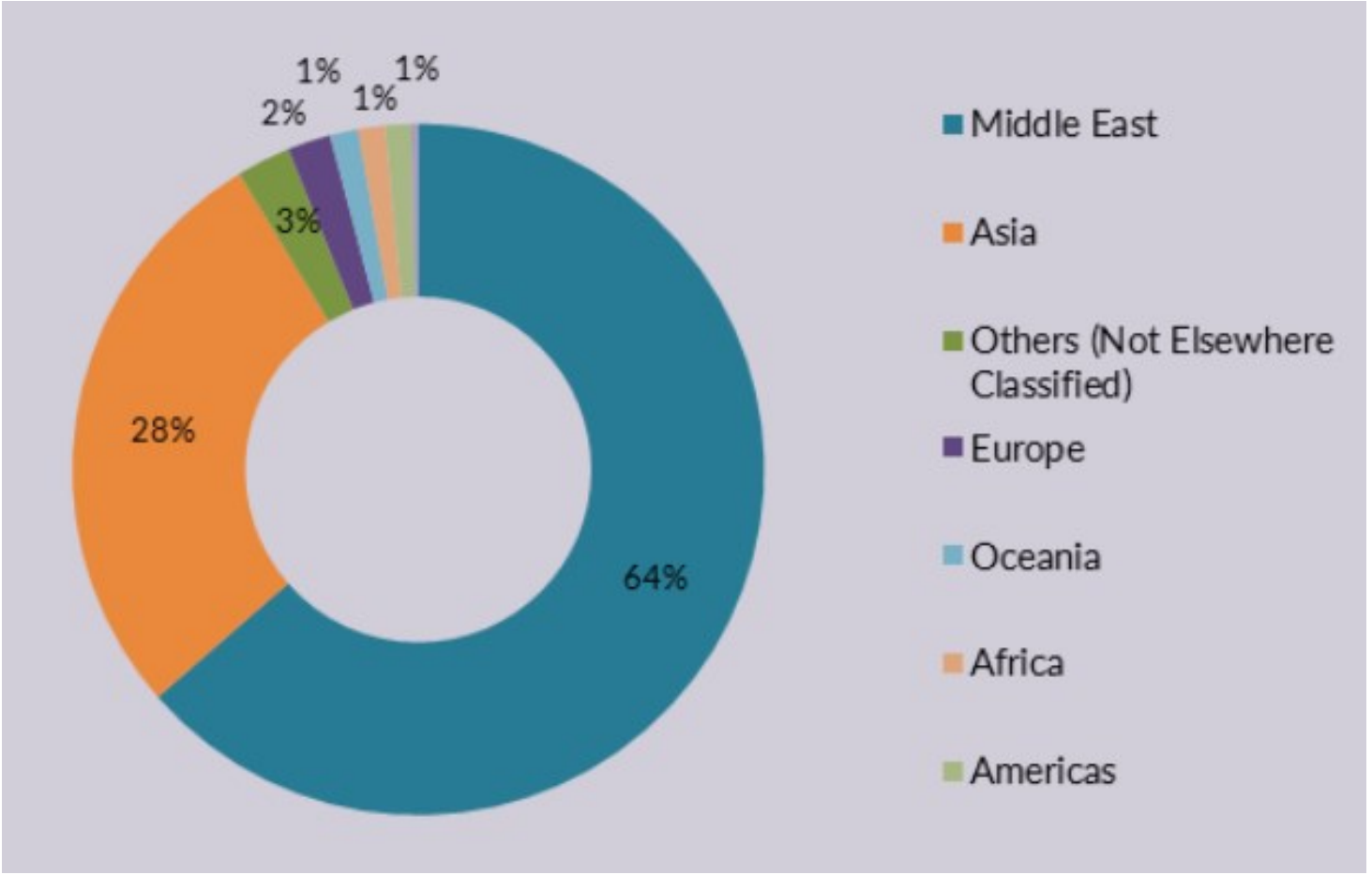


FEMINIZATION OF OFW (IN THOUSANDS) DATA

FROM THE PHILIPPINE STATISTICS AUTHORITY

DESTINATIONS

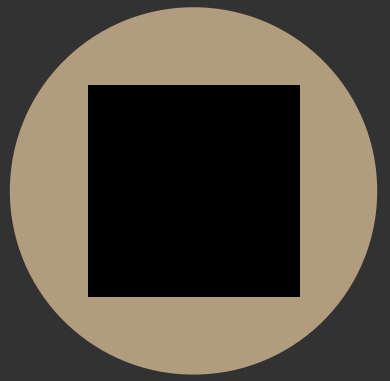
(SOURCE: POEA, "COMPENDIUM OF OFW STATISTICS."



EFFECTS

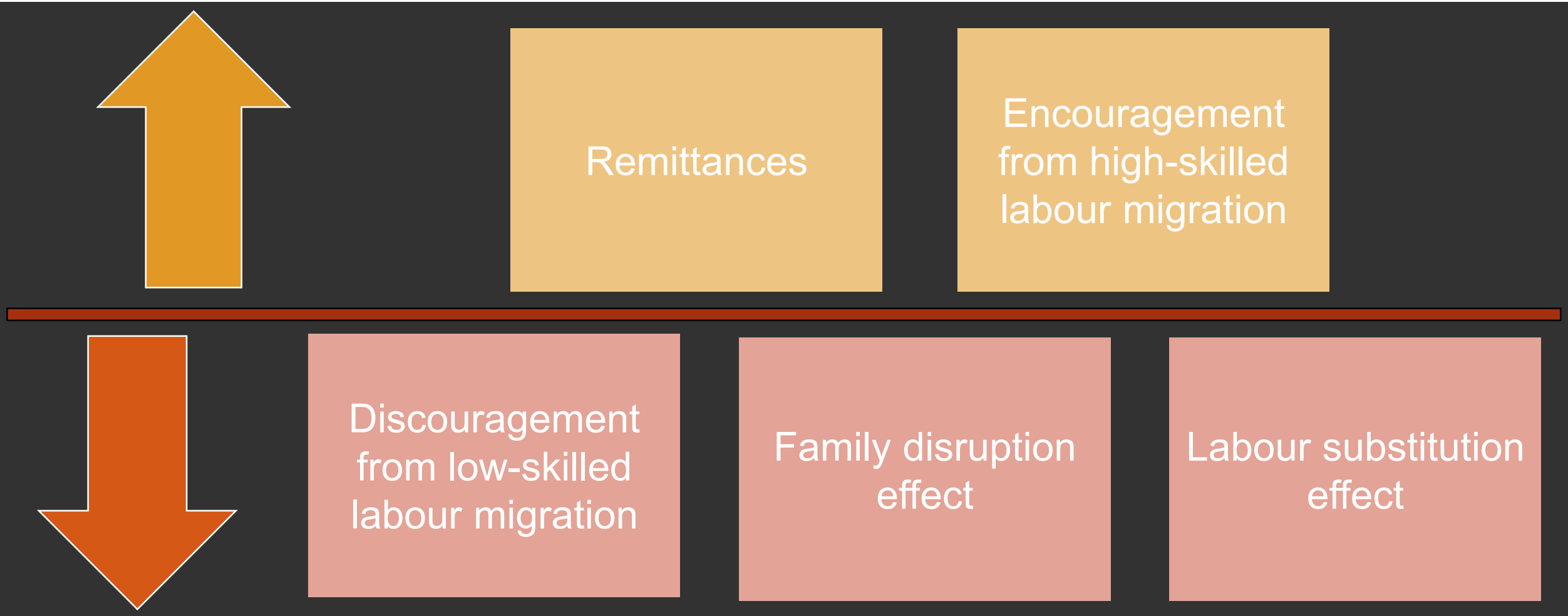
DECREASES POVERTY

ECONOMIC GROWTH

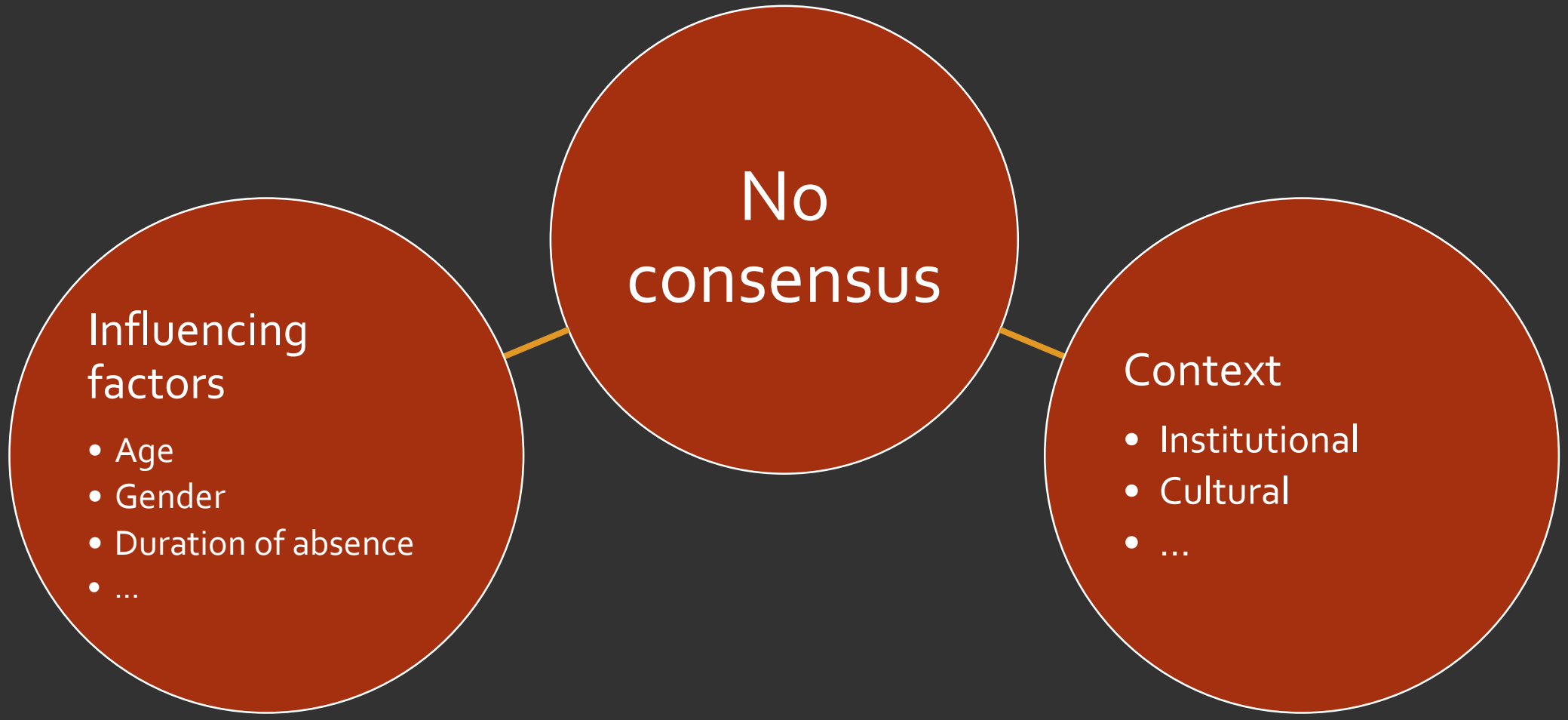


FAMILIES LEFT BEHIND

IMPACT ON EDUCATION OF CLB FROM LITERATURE



NO EVIDENT DIRECTION OF IMPACT



RESEARCH QUESTIONS

1. Overall impact
2. Boys vs girls
3. Paternal vs maternal migration

METHODOLOGY

Quantitative analysis

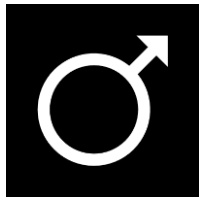
Years of schooling

School enrolment

Access to private schooling

Qualitative analysis

Focus group discussions with teachers



MAIN FINDINGS

AGE

< 13 yo

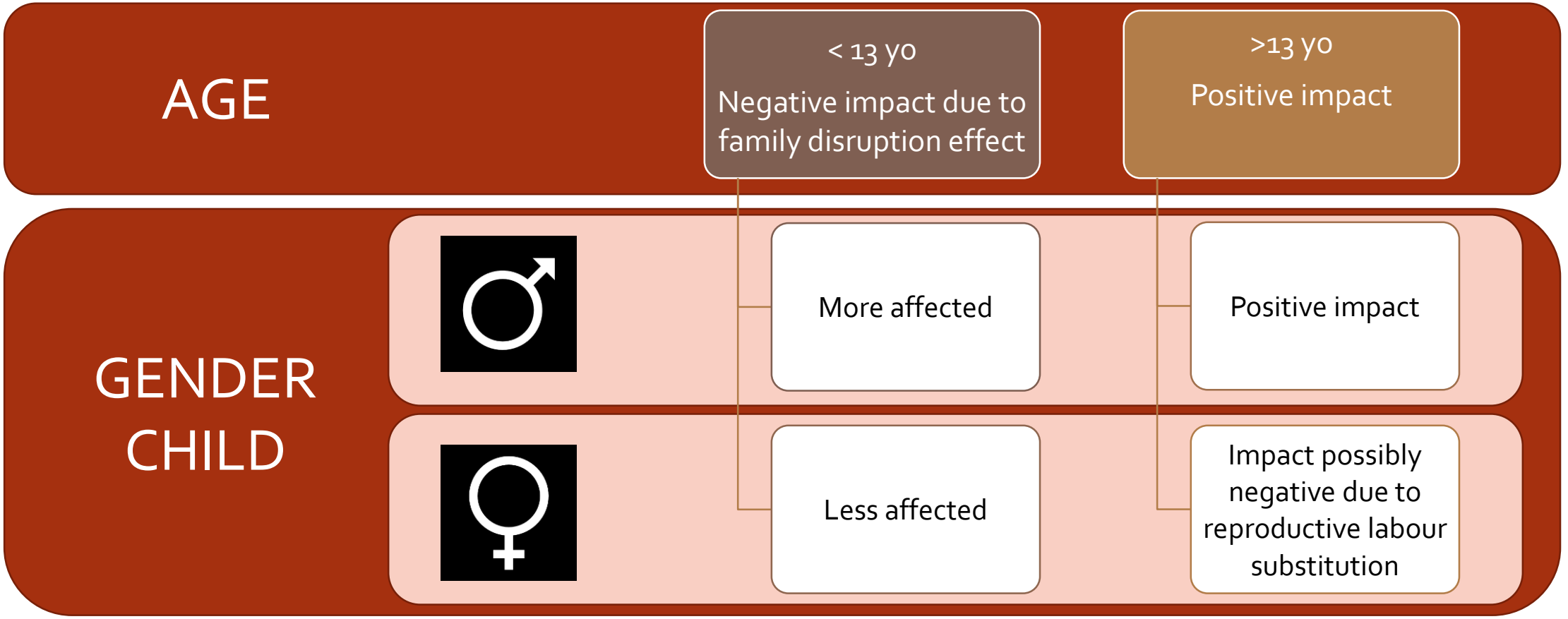
Negative impact due to family disruption effect

>13 yo

Positive impact

GENDER CHILD

MAIN FINDINGS



MAIN FINDINGS

AGE

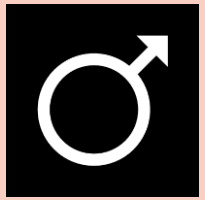
< 13 yo

Negative impact due to family disruption effect

>13 yo

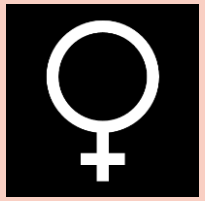
Positive impact

GENDER CHILD



More affected because more prone to early stressors

Positive impact



Less affected

Impact possibly negative due to reproductive labour substitution

GENDER MIGRANT PARENT

AGE

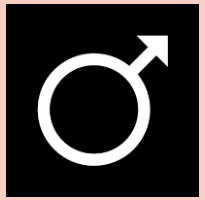
< 13 yo

Negative impact due to family disruption effect

>13 yo

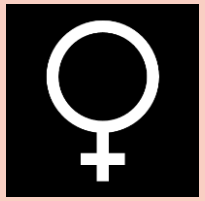
Positive impact

GENDER CHILD



More affected because more prone to early stressors

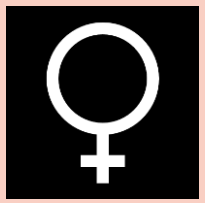
Positive impact



Less affected

Impact possibly negative due to reproductive labour substitution

GENDER MIGRANT PARENT



More detrimental

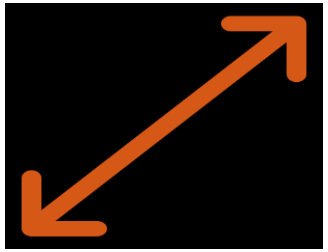
WHAT CAN THESE RESULTS TEACH US IN EASTERN EUROPE?

COMPARING STATISTICS?

COMPARING STATISTICS?

- Free movement of migrant workers within EU

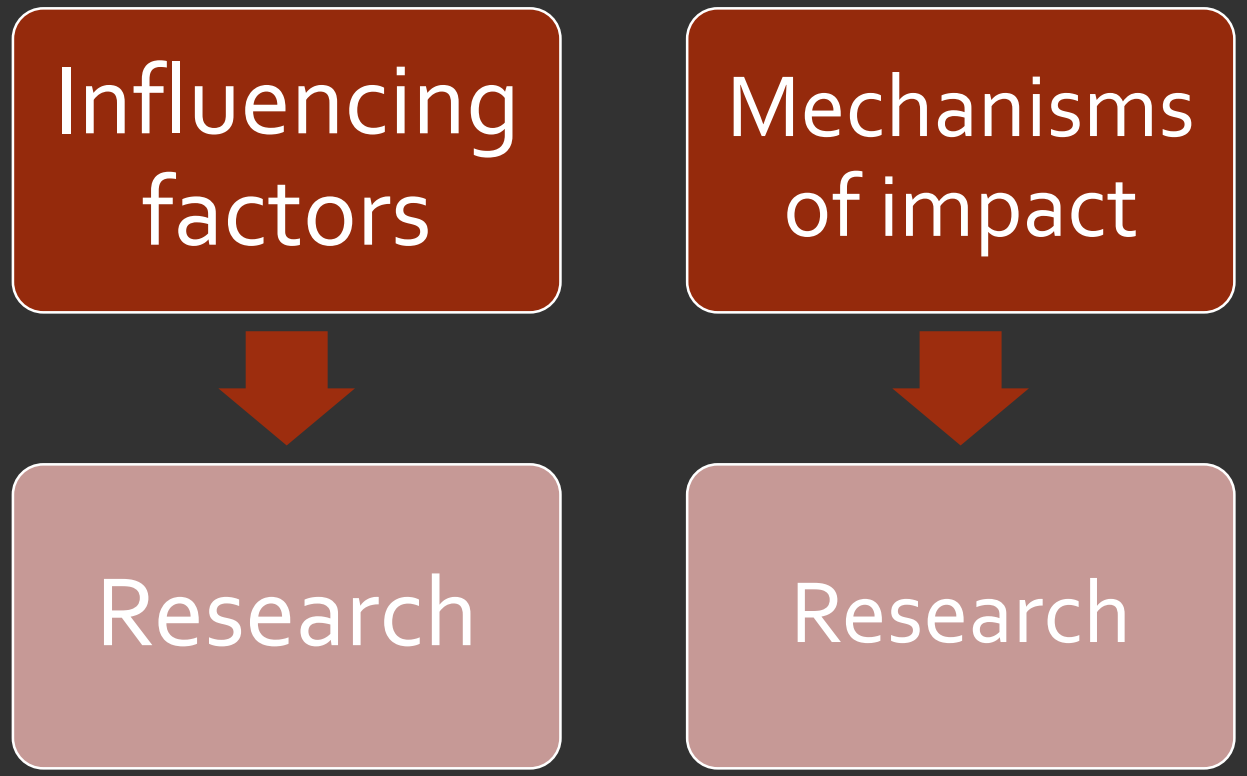
- No (national) statistics of stocks/flows of LABOUR MIGRANTS in eastern Europe



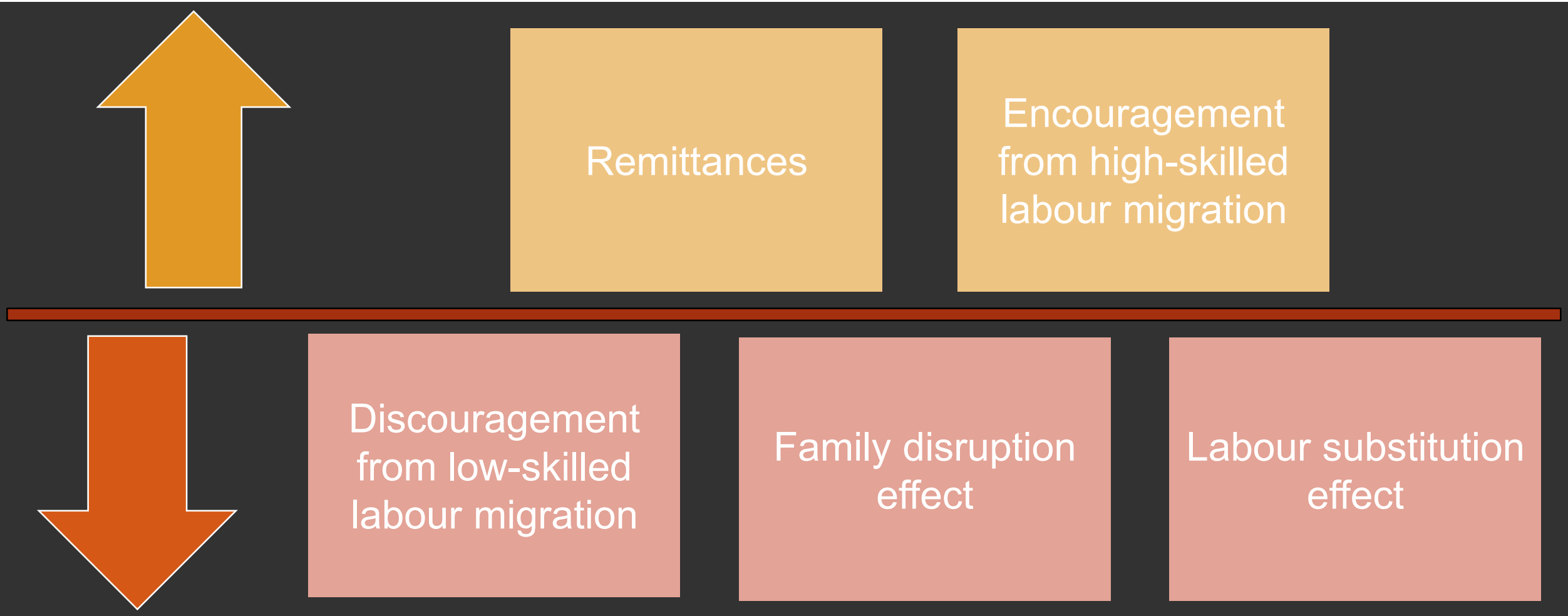
COMPARING SITUATIONS

WHAT TO REMEMBER?

Little evidence



IMPACT ON EDUCATION OF CLB FROM LITERATURE



WHAT TO REMEMBER?

Little evidence

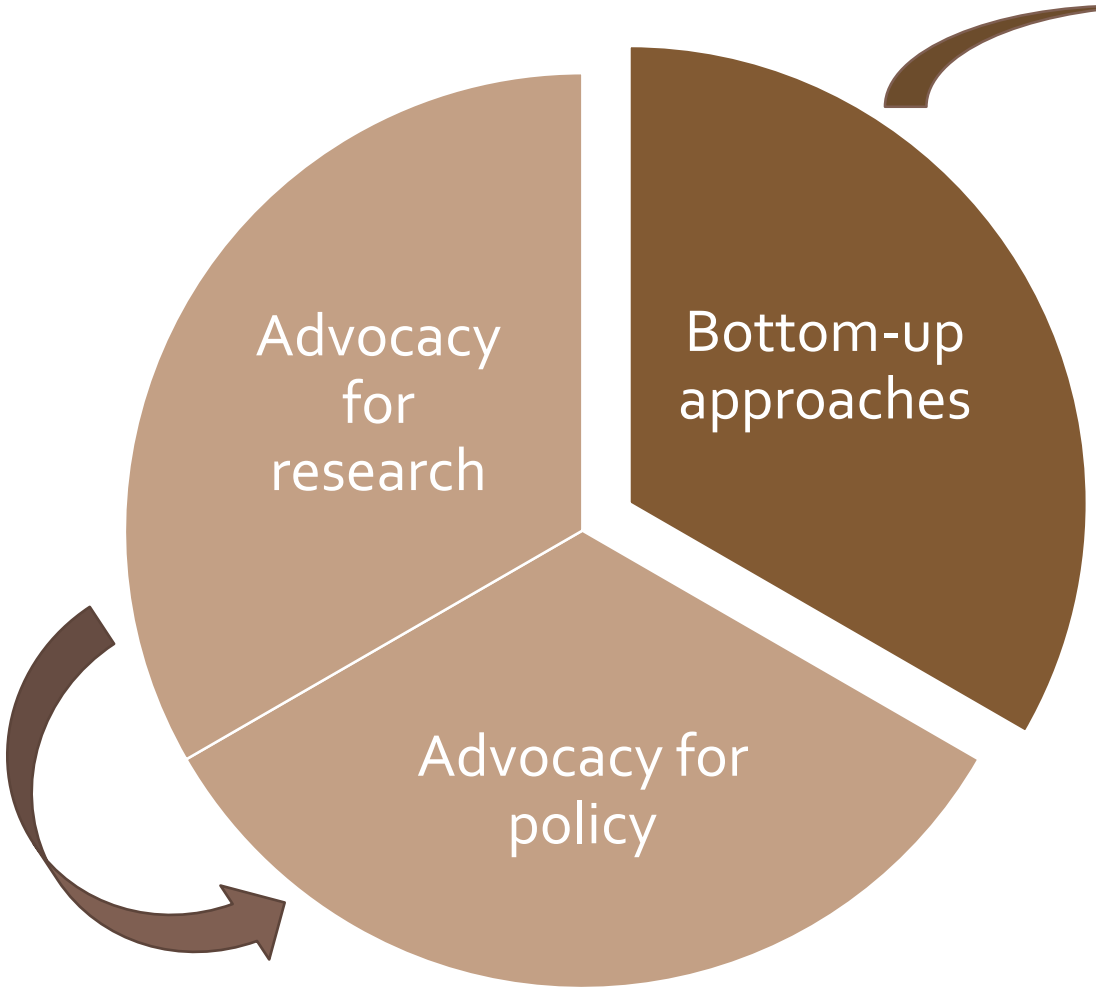
- Influencing factors → Research
- Mechanisms of impact → Research

Expectations

- Family disruption effect (Psychological harm)
- Disincentive

- Further feminization

ROLE OF WORKERS UNIONS?



- Local projects
- Work from/with communities, e.g. schools, youth organizations
- Interventions tackling specific mechanism of impact

THANK YOU!